



ST. ALOYSIUS COLLEGE(AUTONOMOUS), JABALPUR

Reaccredited 'A+' Grade by NAAC(CGPA:3.68/4.00)

College with Potential for Excellence by UGC

DST-FIST Supported & STAR College Scheme by DBT

Faculty of Social Science

Master of Arts (M.A.)

SUBJECT: POLITICAL SCIENCE

M.A. IV Semester

OPEN ELECTIVE

Paper-4

Human Rights

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to understand concept of Human Rights.	U
CO 2	Students will be able to explain theories of rights.	U, An
CO 3	Students will be able to discuss about concept of duties.	C
CO 4	Students will be able to explain Charter of United Nations.	U, An
CO 5	Students will be able to discuss human rights in the context of India.	C

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	5	10	40	50
Total	5		50	

Evaluation Scheme

	Marks	
	Internal	External
Theory	1 Internal Exam of 10 Marks (During the Semester)	1 External Exams (At the End of Semester)



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Content of the Course

Theory

No. of Lectures (in hours per week): 2 Hrs. per week

Total No. of Lectures: 60 Hrs.

Maximum Marks: 60

Units	Topics	No. of Lectures
I	Human Rights: Meaning Concept and Historical Development . Rights: Meaning and Definition. Types of Rights: Moral and legal.	12
II	Theories of Rights: Theory of Natural Right. Liberal Theory, Legal Theory, Marxist Theory.	12
III	Duties: Meaning, Definition and Types. Relationship between Rights and Duties.	10
IV	Charter of United Nations, Universal Declaration of Human Rights 1948, International Covenant on Economic, Social and Cultural Rights 1966, International Covenant on Civil and Political Rights,	14
V	Human Rights in the context of India a) Human Rights and Constitutional Provisions; b) Human Rights and Judicial Activism; c) National Commission for Human Rights; d) National Minority Commission; e) National Women's Commission	12

References

Reference Books:

- Agrawal, G.P., "Human Rights in Changing Times", Cambridge Scholars Publishing, UK.
- M. Ishay, "The History of Human Rights: From Ancient Times to the Globalization Era", Orient Blackswan, New Delhi.
- Arora, N., "Custodial Torture in Police Station in India : A Radical Assessment", A Journal of the Indian Law Institute.



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Web Links:

- <https://eshiksha.mp.gov.in>
- <https://epathshala.nic.in>
- <https://epustakalay.com>

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50		
Internal Assessment: 10 Marks, External Assessment: 40 Marks		
Internal Assessment	Unit Test	10
Continuous Comprehensive Evaluation (CCE): 10	Assignment/ Presentation	
External Assessment:	Section (A): Objective Type Questions	40
University Exam Section: 40	Section (B): Short Answer Type Questions	
Time -3:00 Hrs	Section (C): Long Answer Type Questions	